## T-Private

A. Collins Dictionary defines private ownership: "Definition of “private ownership”," No Publication, <http://www.collinsdictionary.com/dictionary/english/private-ownership> NP 1/14/16.

**the fact of being owned by a private individual or organization, rather than by the state or a public body**

B.

1. Police are public entitities

Merriam Webster clarifies the definition of public: "Definition of PUBLIC," No Publication, <http://www.merriam-webster.com/dictionary/public> NP 1/14/16.

b :  **of or relating to a government**

The police are a public entity:

Merriam Webster defines police: "Definition of POLICE," No Publication, <http://www.merriam-webster.com/dictionary/police> NP 1/14/16.

a : **the department of government concerned primarily with maintenance of public order, safety, and health and enforcement of laws and possessing executive, judicial, and legislative powers** b :  **the department of government charged with prevention, detection, and prosecution of public nuisances and crimes**

2. People can still privately own guns in your world, e.g. by choosing not to be a police officer, they only conditionally give up their right to possess handguns

3. At best, the aff is extra-topical since it prevents usage of weapons for governmental purposes, in additional to banning personal ownership

C.

**1. Limits:** private ownership’s germane to individuals, regulating usage of guns by any public body. This kills limits – a) there’s a huge number of subsections of the government,

—if we can defend any of the infinite public bodies or organization, aff ground explodes, b) inter-government regulations are difficult to enforce since there’s no common lit on disarming government bodies since governments generally enforce laws. Limits are key to equal engagement and education – a) there’s otherwise no pre-round division for prep so we can’t engage, b) unlimited topics means aff always win since I must prep infinite issues but you prep one. Limits link turns your role of the ballot arguments. 1) we’ll have highest quality discussions if we engage each other, 2) otherwise we’ll bastardize issues for future understanding, since we wont have legitimate evidence, which leads to ruse of solvency. This outweighs - 1) it prevents abstraction since we understand reality, 2) it leads to armchair activism since we believe we’ve solved problems, which outweighs on scope and longevity since we won’t solve other, future problems

**2. Substantive education-** you kill it: a) focus on individual rights is most relevant since it influences our personal decisions to carry guns, which co-opts your role of the ballot arguments, b) handgun bans aren’t discussed for police or government officials who are authorized to use a litany of weapons, but handguns are prominent in murders, and most prevalent since they’re carried concealed, which means there’s greatest clash and literature, which maximizes education and is key to equal engagement

Thus, a focus on the individual gives us the best forum for education. Topical version of the aff solves disads to theory –y our sole intent was to prevent engagement– a) read a whole-res plan and say it spills over to limits on police gun ownership, b) ban ownership and garner advantages for why off-duty officers shouldn’t have guns.

**3. Textuality** - you can’t vote on non-topical affs since you have to vote for the better debater, which constrains you to the res- to affirm means “**to say that something is true.**”[[1]](#footnote-1) Textuality’s a constraint on all standards: - a) the resolution wouldn’t be on the ballot if the judge wasn’t expected to consider it, so my interpretation of the judge’s role’s most probable b) it’s the only resolvable interpretation – debaters lose and win arguments, the res is the only way to determine which ones implicate the ballot c) Aff gets the power to fiat from the word ‘resolved’ in the resolution – they don’t get access to post fiat offense about the government taking non-T actions, d) everyone has access to interpretations of a fixed statement so it generates the most predictable limits, which is key to ability to equally prepared. e) reasons *this* text is bad are reasons to petititon to change the topic, not to avoid debating it

1. Merriam Webster Dictionary, “affirm” [↑](#footnote-ref-1)